

Goal
You get to know the students from the partner class. You can see their everyday life from their perspective.

Language learning goal
You can describe everyday life that is different from yours and express your feelings about it.

IN YOUR SHOES

Imagine you slip into the role of your partner for a day. You are he/she, he/she is you.

You will experience it in this introductory activity.



YOUR ASSIGNMENTS

1



Describe your regular school day.

Also write down times and describe things that are normal for your routine.

Also write down feelings. Find as many photos as possible for your normal day.

Example: 6:30 The alarm clock goes off for the third time already.
Teeth brushing. Darn, clothes still in the washing machine.

6:45 Nutella sandwich, milk, biking to school. 25 minutes.
It's raining again.

7:15 Just made it. First period - math. Forgot to do homework.

2



Get in touch with your partner and describe your day to him/her.

Give him/her your notes. Together, clarify things that are unclear.

3



Imagine: You change roles for a day. You are he/she. He/she is you.

Take your partner's notes, go through his/her day and use the photos to create a photo story of that day.

4



Form a group with another team and show each other your photo stories.

Do they come close to reality? In what way? Why not?

Talk about your experiences changing roles.